



In **Art** and **DT**, we will be:

- Creating torches using electrical circuits.
- Creating landscape paintings using a variety of new painting techniques and learning about tones, tints and shades of colour.

Foxes Autumn 2 Stone Age to Iron Age

In **English**, we are learning how to write a set of instructions for our non-fiction writing and then planning and writing a story set in the Stone Age..

In **Science**, our new topic is Skeletons and Muscles. We will be learning the names of some of the bones in the body and studying the similarities and differences between vertebrates, invertebrates and animals with hydrostatic skeletons. We will also look at muscles and how they work together to allow us to move.

In **French**, we will be: continuing to learn the numbers to ten, learning the UK country names in French, learning phrases to introduce nouns and asking simple questions.

In **RE**, Our topic for this term is 'How is faith expressed in Sikh communities and traditions?'

In **Maths**, we are continuing to practice our addition and subtraction skills followed by multiplication and division.

In **Music**, we will be learning how to recognise ostinatos in different types of music. We will then learn to perform a vocal ostinato.

In **Computing**, we will be continuing to develop our coding knowledge by creating programs with loops, events and conditionals and writing algorithms for everyday tasks.

In **History**, we'll be studying the Stone Age to Iron Age. We will learn about how man survived the Stone Age, the significance of Skara Brae, what copper mining meant to the people of the Bronze Age, Stonehenge, hill forts and the Druids.