

In **History**, we will focus on:

- the lives of significant individuals in the past who have contributed to national and international achievements. Earl of Sandwich and Queen Victoria (Victoria sponge)
- we will also look at local history through the Bedfordshire Clanger

In **Geography**, we will:

- use world maps, atlases and a globe to identify seasonal and daily weather patterns in the UK
- explore different countries of the globe their location and their physical and human features

In **Art and DT**, we will:

- explore the work of famous artists such as Pablo Picasso, Paul Cezanne, Giuseppe Arcimboldo and Matisse and their different art depicting food
- design and create pizza boxes
- sew book marks using food as a focus.

In **Science**, we will focus on:

- identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees
- identifying and describing the basic structure of a variety of common flowering plants, including trees
- observing changes across the four seasons



Yum Yum!

Rabbits - Summer

In **Music**, we will focus on: differences between pulse, rhythm and pitch.

In **Computing**, we will focus on:

- algorithms – listing steps to move characters
- predict where characters land using our learning
- internet safety

In **P.E**, we will focus on:

- athletics – learning and practicing skills
- games- following instructions and invasions games
- dance- explore movement, express and communicate moods

In **English**, we will focus on:

- a variety of stories including: The Hungry Caterpillar, Pizza Princess, Mama Panya's Pancake, The Runaway Wok and Oliver's Vegetables, Fruit Salad and Milk Shake.
- non- fiction – Instruction writing
- poetry (food poetry)

In **Maths**, we will work on the following learning objectives:

- count backwards starting from any number up to 100
- add or subtract any numbers up to 20 quickly
- count forwards and backwards in 2s, 5s and 10s
- use written methods such as arrays and number lines to solve multiplication and division problems
- find halves and quarters of shapes and amounts
- name and describe common 3D shapes and their faces
- describe direction, position and movement including: whole, half, quarter and three quarter turns