

# **History: Holidays**

## Summer

### Year 2



| Key Ideas   |   |
|---|---|
| Using common words and phrases relating to the passing of time                              | We will use words like- long ago, in the Victorian era, in the past, recently, modern, present, today etc to discuss the passing of time.   |
| Place events into a chronological framework   | Children will be able to place dates onto our large classroom timeline.   |
| Recognise and talk<br>about similarities<br>between life at different<br>periods in history | Children will recognise the differences and similarities between seaside holidays from the past and today. They will discuss their holidays and consider why holidays have changed. |

| Key words        | Explanation   |
|------------------|---|
| Modern           | relating to the present or recent times   |
| Promenade        | a paved public walk, typically one along the seafront at a resort   |
| Punch and Judy   | an English puppet show presented on the miniature stage of a tall collapsible booth traditionally covered with striped canvas. The show was probably introduced from the Continent in the 17th century. |
| Pier             | a platform on pillars projecting from the shore into<br>the sea, typically incorporating entertainment<br>arcades and places to eat   |
| Traditional      | existing in or as part of a tradition; long-established   |
| Bathing machines | a wheeled hut drawn to the edge of the sea, used for changing in and bathing from   |

#### **Key Questions**

What kind of holidays did your parents and grandparents have?

How have holidays changed for families?

Why have they changed?





#### Seasides then and now

