

In **English**, we'll be:

- Writing our character descriptions.
- Using our topic to write Newspaper reports.

In **Maths**, we'll be:

- looking at area and how to measure it.
- Looking at equivalent fractions, simplifying fractions, tenths and hundredths, and adding and subtracting fractions
- Looking at decimals.

In **Science**, we will be learning about living things.

- We will be looking at how scientists group and classify animals.
- Drawing large-scale drawings of insects to help us study the details that scientists look at.
- Use classification keys to help group, identify and name living things in our local and wider environment.

In **French**, we will be learning to ask questions, talk about favourite animals and talk about our likes and dislikes.

In **RE**, Our topic for this term is 'Deeper meaning of festivals?'

In **Music**, we will be focusing on Samba and where it comes from and learning to understand syncopation.

In **History and Geography**, we'll be studying:

- Continuity and change focusing on crime and punishment from Anglo-Saxon times to modern day.
- Similarities, difference and significances of crime and punishment through the ages.
- Case studies including the highway man and one of Henry V!!!'s wives.

In **Computing**, we will

- be continuing to develop our coding knowledge by creating programs with loops, events and conditionals and writing algorithms for everyday tasks.

In **Art and DT**, We will be

- Looking at the difference in manmade and natural patterns.
- Make impressed tiles
- Printing with multiple colours

In **PE**, we will be learning swimming techniques and ball skills

In **PSHE**, our topic is 'Relationships'. We are focusing on Love and Loss, as well as jealousy.

**Topic**  
**Crime and**  
**Punishment**  
**Year 4**