



# Rivers Deep, Mountains High!

In **Maths**, we will be: representing numbers to 1000, using number lines to 1000, recognising 100s, 10s and 1s, finding 1, 10 and 100 more or less than a given number, comparing objects and numbers to 1000, ordering numbers and counting in 50s.

In **English**, we will: look at real recounts to help us to plan and write our own imaginary recount, highlight the main features of recounts, practise using time connectives, past tense and basic punctuation accurately. We shall also look at a range of free verse poems so we can plan and write our own using alliteration and onomatopoeia.

In **Music**, we will be: comparing compositions in response to an animation along the theme of mountains so we can tell stories through music.

In **French**, we will: learn how to greet adults and friends, how to ask someone their name and to tell them our own, locate Paris on a map, ask how to spell something, and how to say the number 1-3.

In **Computing**, we will: learn to program using commands like loops and events.

In **DT**, we will:  
DT: investigate and analyse a range of existing products, evaluate ideas against a design criteria, create a design criteria for an electronic timer, and consider the views of others to improve their work.

In **PSHE**, our topic is 'Being Me', which will include: school community, how we should treat each other, making decisions and having a voice.

In **Science**, we will be: learning about how forces make something start to move, speed up, slow down and change direction, comparing how things move on different surfaces, and learning that some forces need contact between 2 objects but magnetic forces can act at a distance.

In **PE**, we will be: learning how to move around a space safely, moving our bodies in different ways to make shapes and to change height, and learning how to move to music putting a sequence of moves together. We shall also be: learning about communication, cooperation and consideration.

In **RE**, we will be learning about: how festivals and worship show what matters to Muslim people.

In **Geography**, we'll be learning about: the Northern and Southern Hemisphere, the Equator, and the Tropics of Cancer and Capricorn, different climate zones, the 7 continents of the world, and identifying and comparing key mountains, rivers and deserts around the world including the UK where appropriate.