

**SHEERHATCH PRIMARY**

**MARKING AND FEEDBACK POLICY**

**Rationale**

Sheerhatch Primary believes that all pupils should receive constructive and consistent marking and feedback in a way that provides encouragement for their learning, sets targets for improvement and informs planning/next steps in learning.

**Aims**

We aim to:

* Take a positive approach to marking so it is age appropriate and encourages improvement.
* Relate to learning objectives.
* Provide a consistent approach which is understood by all.
* Include the pupils in the marking process.
* Adapt marking to individual needs as appropriate.
* Make marking manageable for teachers and other staff.

**Implementation**

Key pieces are marked.

All pupils work will be acknowledged through marking or whole class feedback processes.

In depth marking will be done on key pieces of work.

**General Principles**

Feedback will be in green pen only.

Coloured highlighters will be used as followed:

* Green for Growth (areas to be worked on).
* Tickled Pink (areas that show the objectives being achieved).
* Yellow for Spellings and simple punctuation errors where the content should already have been mastered.

When necessary, work is coded as:

* I for Independent.
* TA for Teacher/Assisted work.
* V for Verbal feedback.

Self and peer assessment will be in purple pen.

Comments made in Reading Diaries will be initialled.

**Marking Maths Work**

* Where a pupil shows sufficient understanding or a concept, it may not be necessary to mark every example.
* Dots will be used to indicate errors.
* Where a concept has clearly not been grasped, repeated errors will not all be highlighted.

**Marking Written Work (key pieces)**

* Pink to highlight when the success criteria has been achieved or for good examples in writing
* Marking may also address points of incorrect grammar and poor presentation
* In key pieces of work, up to 5 (KS1) or 10 (KS2) spelling errors may be highlighted with a particular focus on:
* high frequency words
* topic related words
* words given specifically for the task
* On key pieces of written work, pupils will be given time to respond to marking at the beginning of the next lesson.

**Review**

This Policy will be reviewed every three years. The Policy was approved by the Governing Body at its meeting on: **11th October 2022**

Signed by Head Teacher ……………………………………………………………………

Signed by Chair of Governors ………………………………………………………