

In **History**, we will focus on:

- the lives of significant individuals in the past who have contributed to national and international achievements.
- compare aspects of life in different periods (past explorers, their adventures and equipment)

In **Geography**, we will focus on:

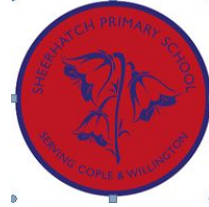
- using world maps, atlases and a globe to identify seasonal and daily weather patterns in the UK.
- beginning to know the locations of cold and hot areas of the world in relation to the North and South Pole and the Equator.
- naming and locating the world's seven continents and five oceans

In **Art and DT**, we will:

- explore the work of Sandra Meech and Zaria Forman.
- learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and discipline, and making links to our own work
- select from and use wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

In **Science**, we will focus on:

- animals including Humans.
- identifying and naming a variety of animals that are carnivores, herbivores and omnivores, (eg, polar bears)
- describing and comparing the structures of a variety of animals. (Arctic fox, seals, Arctic hare)
- the habitats and needs of animals and humans



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In **Music**, we will focus on: differences between pulse, rhythm and pitch.

In **Computing**, we will focus on:

- algorithms – listing steps to move characters
- predict where characters land using our learning
- internet safety

In **P.E.**, we will focus on:

- gymnastics – finding and using space safely: travelling and partner work
- games- following instructions and invasion games
- dance- exploring movement, expressing and communicating moods

In **English**, we will focus on:

- narratives (featuring: polar bears, other cold weather animals and Inuit people)
- non- fiction (information books about animals and the Arctic)
- poetry (Kennings poems)

In **Maths**, we will work on the following learning objectives:

- count forwards and backwards starting from any number up to 100
- add or subtract any numbers up to 20 quickly.
- count forwards and backwards in 2s, 5s and 10s.
- use written methods such as arrays and number lines to solve multiplication and division problems.
- find halves and quarters of shapes and amounts
- name and describe common 3D shapes and their faces
- describe position, direction and movement, including whole, half, quarter and three quarter turns.