In **History**, we will focus on:

- changes in living memory.
- identifying similarities and differences between ways of life in different periods
- begin to understand where these fit chronologically

In **Science**, we will focus on: • everyday materials

properties of materials

performing simple tests

changes in Seasons (Autumn)

## In **P.E,** we will focus on:

- gymnastics finding and using space safely: ravelling and partner work
- games- following instructions and invasion games
- dance- exploring movement, expressing and communicating moods



Memories Rabbits - Autumn

In English, we will focus on:

- narrative (memories our own and others.)
- non-fiction (Information books about history)
- poetry (nursery rhymes)

- In Art and DT, we will:
  - work on blending and shading
  - create collages and study the work of Frank Stella

In **Music**, we will focus on: differences between pulse, rhythm and pitch.

- In **Computing**, we will focus on:
- algorithms listing steps to move characters
- predict where characters land using our learning
- internet safety

In **Maths**, we will work on the following learning objectives: • count forwards and backwards starting from any number up

- to 100
- add or subtract any numbers up to 20 quickly.
- count forwards and backwards in 2s, 5s and 10s.
- use written methods such as arrays and number lines to solve multiplication and division problems.
- find halves and quarters of shapes and amounts
- name and describe common 3D shapes and their faces
- describe position, direction and movement, including whole, half, quarter and three quarter turns.