

**SHEERHATCH PRIMARY SCHOOL**

 **ANTI-BULLYING POLICY**

**The Sheerhatch Primary School community will not tolerate bullying of any kind. This policy details what the school will do to prevent and tackle incidents of bullying.**

**Definition of bullying**

Bullying is defined as behaviour by an individual or group, usually repeated over time that intentionally hurts another individual either physically or emotionally.

Bullying can include: name calling; taunting or mocking; making offensive comments**;** kicking or hitting; sending inappropriate messages verbally, on paper or electronically via text or websites; sending offensive or degrading images; spreading hurtful and untruthful rumours; excluding people from groups.

**Forms of bullying**

Bullying can happen to anyone. This Policy covers all types of bullying, including:

* Bullying related to race, religion or culture.
* Bullying related to special educational needs.
* Bullying related to appearance or health conditions.
* Bullying related to sexual orientation.
* Bullying relating to gender identity.
* Sexist or sexual bullying.
* Bullying relating to home circumstances.
* Cyber bullying.

**Our school intentions**

We are committed to:

* Discussing, monitoring and reviewing our policy and procedures regularly.
* Supporting staff to promote positive relationships and identify and tackle bullying appropriately.
* Ensuring that pupils are aware that all bullying concerns will be dealt with sensitively and effectively so that they feel safe to learn.
* Dealing promptly with any reports or concerns about bullying from pupils or parents/carers and giving updates to parents/carers on how a situation is being dealt with. (See anti-bullying flowchart)
* Learning from good anti-bullying practice elsewhere and utilise support from the Local Authority and other relevant organisations.

**Preventing, identifying and responding to bullying**

We will:

* Provide opportunities within and outside of the curriculum to develop pupils’ social and emotional skills and build their self-esteem and respect for others.
* Ensure all pupils are aware of what to do if they are being bullied.
* Ensure that staff can identify all forms of bullying and are aware of the school’s Policy and procedure on bullying. (See anti-bullying flowchart)
* Create ‘safe’ procedures for pupils to report bullying.

**Role of school staff**

* Follow Behaviour Policy
* Listen to concerns raised by pupils or parents/carers.
* Ensure class teacher of both victim and accused is informed.
* Class teacher to Investigate concerns and record incident in Behaviour Log
* SLT to monitor Behaviour Log.
* Class teacher or SLT to keep parents/carers informed of incidents, responses and updates.
* Work with pupils who have been bullied or who have been bullying to address issues.
* Regularly gather pupils’ views on bullying within the school and how to address it.

**Role of pupils**

* Give their views on bullying.
* Report incidents of bullying to an adult along with any anxieties or concerns.
* Help with anti-bullying campaigns in school.

**Role of parents/carers**

* Support the school’s Policy and procedures on anti-bullying and behaviour.
* Speak to school staff about any concerns about bullying behaviour.

**Role of Governors**

* Monitor and review this Policy at least once every three years.
* Ensure the Policy is being implemented.
* Receive reports from the Head teacher termly.

**Other Policies to be cross referenced with the Anti-Bullying Policy:**

* Behaviour Policy
* Complaints Policy
* Confidentiality Policy
* Equality Policy

**Review**

This Policy will be reviewed every two years. The Policy was approved by the Governing Body at its meeting on:

Signed by Head Teacher ……………………………………………………………………

Signed by Chair of Governors ……………………………………………………………..