



In **Science**, we will be learning about electricity.

This will include:

- Making circuits, and how to record them.
- Looking at how it is made and what it is used for.
- Renewable and non renewable energy.

**Topic**  
**Empire Builders**  
**Year 4**

In **History and Geography**, we'll be studying:

- the spread of the Roman Empire
- the reasons behind the success of the Roman army
- everyday Roman life
- the invasion of Britain
- the lasting effects of the Roman invasion of Britain
- the end of the Roman empire

In **Maths**, we'll be:

- looking at length, measuring perimeter and area of rectilinear shapes.
- Then we will move on to multiplication.

In **Computing**, we will

- be continuing to develop our coding knowledge by creating programs with loops, events and conditionals and writing algorithms for everyday tasks.

In **English**, we'll be:

- writing our own play scripts and using Roman stories to influence them.
- writing a diary entry of what life was like as a Roman.

In **Art and DT**, We will be

- Creating torches using electrical circuits.
- Creating landscape paintings using a variety of new painting techniques and learning about tones, tints and shades of colour.

In **French**, we will be learning more about sentence structure. We will also cover colours and how to use them to describe nouns.

In **RE**, Our topic for this term is 'How is faith expressed in Sikh communities and traditions?'

In **Music**, learning how to recognise ostinatos in different types of music. We will then learn to perform a vocal ostinato.

In **PE**, we will be focusing on gymnastics and using skills to create routine and learning orienteering techniques.

In **PSHE**, our topic is 'Celebrating Difference', where we will be thinking about how each person is unique and accepting differences.