# Sheerhatch Pupil premium strategy statement 2021-2022

## This statement details our school’s use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

## It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year’s spending of pupil premium had within our school.

## School overview

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| **Detail** | **Data** |
| School name | Sheerhatch Primary School |
| Number of pupils in school  | 126 |
| Proportion (%) of pupil premium eligible pupils | 14.3% |
| Academic year/years that our current pupil premium strategy plan covers **(3 year plans are recommended)** | 2021-22 |
| Date this statement was published | 30th Sept 2021 |
| Date on which it will be reviewed | 30th Sept 2022 |
| Statement authorised by | Helen Ryan |
| Pupil premium lead | Danica Kipling  |
| Governor / Trustee lead | Mary Whitehead |

**Funding overview**

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| --- | --- |
| **Detail** | **Amount** |
| Pupil premium funding allocation this academic year | £22,641 |
| Recovery premium funding allocation this academic year | £2,610 |
| Pupil premium funding carried forward from previous years (enter £0 if not applicable) | £0 |
| **Total budget for this academic year**If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year | £25,251 |

# Part A: Pupil premium strategy plan

## Statement of intent

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| * *Every child has an equal chance to succeed and not disadvantaged*
* *Every child to achieve*
* *Every child is given a range of positive and wider opportunities*
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## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

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| **Challenge number** | **Detail of challenge**  |
| 1 | Lower engagement in lockdown has created some gaps in learning  |
| 2 | Attendance weak for **some** families |
| 3 | Maths identified as a challenge for these pupils (Data and Pupil voice) |
| 4 | Reduced engagement has affected pupils wellbeing and attitudes to learning  |
| 5 |  |

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

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| **Intended outcome** | **Success criteria** |
| Identified gaps are closed  | Target Tracker data shows improved data  |
| Improved attendance  | PP children attendance is not lower than non PP children  |
| Improved progress in maths for Pupil Premium | Average: 6 steps progress for Pupil Premium children  |
| Improved wellbeing for all  | Individual Wellbeing surveys  |
| Increased range of opportunities available for PP children  | ’30 Things at Sheerhatch’ booklet ticked off |

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ *837*

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| **Activity** | **Evidence that supports this approach** | **Challenge number(s) addressed** |
| *Traded services provided by Borough*  | Supports teachers with closing the gaps in learning  | All |
| *Buy-back Ed Psych package*  | Quality First Teaching supports learning | All |
| *CPD Diamond (range of courses available)*  | Specific CPD related to specific needs | All |

**Targeted academic support (for example, tutoring, one-to-one support structured interventions)**

Budgeted cost: £ *17,297.50*

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| **Activity** | **Evidence that supports this approach** | **Challenge number(s) addressed** |
| *Small group intervention* | See Teaching Toolkit doc below (EEF) | X9 |
| *1:1 tutoring/intervention (such as Literacy Fischer Trust)*  | See Teaching Toolkit doc below (EEF) | X1 |

**Wider strategies (for example, related to attendance, behaviour, wellbeing)**

Budgeted cost: £ *6810*

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| **Activity** | **Evidence that supports this approach** | **Challenge number(s) addressed** |
| *Regular Liaison with families with poor attendance*  | Attendance data often improves after close communication with families | X2 |
| *Welfare meetings with the Family Support Worker*  | Children wellbeing surveys mention the effectiveness of the Family support worker directly  | X10 |
| *Enrichment Opportunities* | Parent and children’s surveys highlight these activities | x18 |
| *Family support with other costs* | Parent surveys show that this support is welcomed | x18 |

**Total budgeted cost: £** *24,944.50*

# Part B: Review of outcomes in the previous academic year

## Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

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| **Attendance** of PP pupils:97.32% in 2020-21 (up from 96.09 in 2019-20) – *NB figures affected by partial closure and covid absence codes***Parent Survey comments**:**PP progress** compared to non PP: Average progress across Reading, Writing and Maths within the academic year 2020-21 was 4.5 points (Target Tracker) as opposed to 4.6 points for non PP |

## Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

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| --- | --- |
| **Programme** | **Provider** |
| PIXL | John Rowling  |
|  |  |

## Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information:*

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| **Measure** | **Details**  |
| How did you spend your service pupil premium allocation last academic year? | n/a |
| What was the impact of that spending on service pupil premium eligible pupils? |  |

# Further information (optional)

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| *The grant is also used to support the vulnerable families:**-Care club costs covered**-School uniform (if necessary)**-Extra curricular clubs costs are covered**-Residential trips cost is supported*  |

**Teaching and Learning Toolkit**

**Which intervention and why?**



https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit