In **History,** we will focus on:

- The lives of significant individuals in the past who have contributed to national and international achievements. Earl of Sandwich and Queen Victoria (Victoria sponge).
- We will also look at local history through the Bedfordshire Clanger.

In Science, we will focus on:

- Identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identifying and describing the basic structure of a variety of common flowering plants, including trees.
- Observing changes across the four seasons.

In **P.E**, we will focus on:

- athletics learning and practicing skills
- games- following instructions and invasions games
- dance- explore movement, express and communicate moods

In **Geography**, we will:

- Use world maps, atlases and a globe to identify seasonal and daily weather patterns in the UK.
- Explore different countries of the globe their location and their physical and human features.

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- In English, we will focus on:
- a variety of stories including: The Hungry Caterpillar, Pizza Princess, Mama Panya's Pancake, The Runaway Wok and Oliver's Vegetables, Fruit Salad and Milk Shake.
- non-fiction Instruction writing
- poetry (food poetry)

In Art and DT, we will:

- Explore the work of famous artists such as Pablo Picasso, Paul Cezanne, Giuseppe Arcimboldi and Matisse and their different art depicting food.
- Design and create pizza boxes.
- Sew book marks using food as a focus .

In **Music**, we will focus on: differences between pulse, rhythm and pitch.

In **Computing**, we will focus on:

- algorithms listing steps to move characters
- predict where characters land using our learning
- internet safety

In Maths, we will work on the following learning objectives:

- Count backwards starting from any number up to 100
- •Add or subtract any numbers up to 20 quickly.
- •Count forwards and backwards in 2s, 5s and 10s.
- •Use written methods such as arrays and number lines to solve multiplication and division problems.
- •.Find halves and quarters of shapes and amounts
- •Name and describe common 3D shapes and their faces
- Describe direction, position and movement including: whole, half, quarter and three quarter turns.