

Geography: Holidays

Summer

Year 2

| Key Ideas | |
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| locational knowledge | We will use maps and atlases to name and locate the world's 7 continents and continue work recalling and locating the four countries of the UK and surrounding oceans. |
| place knowledge | We will explore the geographical similarities and differences between a small area of the United Kingdom, and of a small area in a contrasting non-European country. We will identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. |
| human and physical features | We will locate and name a variety of key physical and human features. |
| geographical skills | We will use aerial photographs to recognise landmarks and basic human and physical features and we will draw a map, using a key. |

| Key words | Explanation |
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| continent | the world's main continuous expanses of land (Europe, Asia, Africa, North and South America, Australia, Antarctica) |
| equator | a line theoretically drawn on the earth which divides the earth into northern and southern hemispheres |
| human features | key human features include a village, farm, house – They are things that have been made by humans. |
| physical features | key physical features include forests, mountains, sea, ocean, river, soil, valley, vegetation, season and weather- They are things that are made/occur naturally. |
| aerial photographs | a photograph taken from an aircraft or satellite in flight |
| key | an explanatory list of the symbols on a map or chart in order to know what symbols represent |

Key Questions

Where would you like to go on holiday?

What human and physical features would you see there?

Aerial photo of a holiday resort

