

CURRICULUM OVERVIEW – YEAR 2

SUBJECT ↓	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
TOPIC →	How are you?	Toys	Rainforest	Creepy crawlies	Let's go on holiday!	
Science	Materials- changes Uses of materials- ID & compare suitable materials for uses		Animals- offspring become adults, basic needs, exercise, diet & hygiene Living things- alive/dead/never alive, habitats, food chains		Plants- seeds & bulbs, basic needs Living things- alive/dead/never alive, habitats, food chains	
History	Florence Nightingale, Victorian hospitals, Mary Seacole Edith Cavell, Alexander Fleming.	Study of toys from past	Rainforest deforestation (past and present)	Compare historic creepy crawlies to present day bugs	Understanding what seaside's where like in the past changes to present day	
Geography	Name locate and identify the four countries of the UK. Name its surrounding seas. Compass work		Understand geographical similarities and differences (UK and the rainforest)	Identify the location of hot and cold areas of the world in relation to the equator and the poles. Identify seasonal weather. (Compare creepy crawlies habitats from around the world)	Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Map work. (Local area and seaside resorts compared to resorts around the world – holiday destinations)	
Art	Paul Cadden artwork painting and colouring Drawing	Toy models Form 3D (Da Vinci, Michalangelo, Raphael)	Rainforest pictures Printing Textiles (Andy Warhol, Deborah Kass)		Holiday scene Collage Painting and colouring (Paul Cezanne, George Seurat, Gaudi)	
DT	Balanced diet		Pouches (native tribes in the Amazon)	Moving monsters	Baby bear's chair	Ferris Wheel
Music	Film, Musicals.	Christmas.	Western Classical Music.	South African styles.	Big Band, Motown, Elvis, Freedom Songs, Rock, Reggae, Pop, Soul.	

PE	Trail, trust and teamwork Gym unit 1	Dance – magic toymaker Games BM	Games BM – racket Rainforest dance	Gym unit 2 Games - balls	Holiday dance Games - teamwork	Sports day practise Mini athletics
RE	Who is an inspiring person? What stories inspire Christian, Muslim and/or Jewish people?	What is the ‘good news’ Christians believe Jesus brings?	Why should we care for the Earth?		How do we show we care for others? Why does it matter?	What can we learn from sacred books and stories?
PSHE	Being me in my world	Relationships	Changing me	Celebrating difference	Healthy me	Dreams and goals
Languages	Notice words in pictures and on signs. (Victorian hospital signs & toy packaging)		Recognise language as communication (Barnaby bear resource – simple Portuguese greetings used in Brazil)		Listen to and learn simple words and phrases for use in holiday destinations.	
Computing	Basic search using child friendly search engine Understand how algorithms are implemented as programs and programs follow precise instructions	Create simple programs	Predict the behaviour of simple programs	Keep personal information private, know what do with concerns over content or contact online	Organise, manipulate and retrieve digital content Word - font/size/word art Import pictures	Bar Graphs
English Genres	Diary entry News report	Play script Character description Book review	Acrostic poem Own story using story mountain	Non chronological info page Begin to use dialogue	Concrete poem Free verse Longer narratives developing description and character	