

Daily reading, daily spelling practice, physical activity and TT Rockstars are also recommended.

Mon	Tue	Wed	Thur	Fri
<p><b>Maths</b></p> <p>See separate planning from Mrs Sutherland</p>	<p><b>Maths</b></p>	<p><b>Maths</b></p>	<p><b>Maths</b></p>	<p><b>Maths</b></p>
<p><b>English Spellings.</b></p> <p>Practise your spellings every day this week.</p> <p>Complete the activity sheets 1 and 2.</p> <p>To show your understanding, write a sentence for each word on this week's spelling list.</p> <p>Attempt the word square challenge for Dojo Points.</p> <p>Submit all work (except your Spelling Practice Sheets) on Class Dojo.</p>	<p><b>English SPAG</b></p> <p>We are continuing to explore relative clauses by finding the non-essential information in a sentence and deciding when to use a comma with a relative clause.</p> <p>Work through the Powerpoint/pdf.</p> <p>Complete the activities and submit on Class Dojo.</p>	<p><b>English</b></p> <p>Descriptive story openings.</p> <p>Watch the Loom video then write and send me your story opening.</p> <p>Please do this on paper or as a computer text document. Do not do it through the text option on Dojo as you this is not the best way to create a long piece of text.</p>	<p><b>English</b></p> <p>Continue writing your story</p> <p>(You can finish it on Friday if necessary.).</p>	<p><b>English</b></p> <p>Live lesson</p> <p>Discussing editing.</p> <p>Send me your finished story by the end of the day please.</p>
<p><b>Science</b></p> <p>We continue to investigate how plants reproduce. After the science Zoom lesson, you will be given the choice of one of two research projects to do.</p> <p>A powerpoint/pdf will be posted to provide you with basic information which you will build on to complete the research project you choose.</p>	<p><b>PSHE - Dreams and Goals</b></p> <p>What is your ideal job? I remember seeing all of your fantastic dreams for the future - could your dream for the future also be your perfect job?</p> <p>This week, you are to research this and present in a poster or factfile the:</p> <ol style="list-style-type: none"> <li>1. Job title</li> <li>2. Job description/main duties</li> </ol>	<p><b>RE</b></p> <p>Humanist Rules</p> <p>Watch the Loom video then send me a photo of your poster.</p>	<p><b>History/Geography</b></p> <p><b>Work through the Powerpoint or PDF version.</b></p> <p>Send me your fan mail for Henry V. (This will make more sense after the lesson!)</p>	<p><b>Music</b></p> <p>Participate in this lesson. Send me a note telling me something which you learnt.</p> <p><a href="https://classroom.thenational.academy/lessons/understanding-basic-notation-6rrkcr">https://classroom.thenational.academy/lessons/understanding-basic-notation-6rrkcr</a></p>

<p>There will also be a challenge which you can complete for extra Dojo points.</p>	<ol style="list-style-type: none"> <li>3. Qualifications needed</li> <li>4. Salary</li> <li>5. 3 steps you need to take to achieve your dream job, e.g. work hard at school, get some relevant work experience (mechanic/hairdresser), go to university, work in my dad's shop, etc.</li> </ol>			
	<p><b>Art/ DT - Creating our design.</b></p> <p>Over the past two lessons, we have looked closely at William Morris' prints to choose our favourite and gathered sketches of natural plants for our own ideas. This week, look at his patterns again (I will repost the powerpoint/pdf) and think about his work and your own sketches.</p> <p>From these two things, you are to create your own A5* design. You may want to do one single design or you may want to create a repeating pattern. You can choose whether to have it landscape or portrait but remember to fill the whole page. <b>KEEP THIS SAFE</b> as this will be the design you will use to create your mono-print when we are back in school.</p> <p><small>*A5 is half a sheet of A4 paper when it is folded across the middle of the long-side. It is roughly 148mm x 210mm.</small></p>	<p><b>Computing</b></p>		<p><b>French</b></p>