Otters class week beginning 25th January 2021

Daily reading using reading eggs including phonics, daily spelling practise, and physical activity are also recommended.

I will do a zoom meeting on Monday morning at 10. I will then do videos on Tuesday and Wednesday to say hello and introduce the work for each day.

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| **Mon** | **Tue** | **Wed** | **Thur** | | **Fri** |
| **Maths**  **https://vimeo.com/501671369**  **Making Tallies**  **Complete the two corresponding sheets and upload them onto Dojo please.**  **Get a tube of Smarties or another bag of sweets which contains sweets of different shapes or colours to create a tally chart.** | **Maths**  [**https://vimeo.com/501673699**](https://vimeo.com/501673699)  **Making pictograms**  **Complete the two corresponding sheets and upload them onto Dojo please.** | **Maths**  [**https://vimeo.com/501674074**](https://vimeo.com/501674074)  **Interpreting pictograms (1:1)**  **Complete the two corresponding sheets and upload them onto Dojo please.** | **Maths**  **Draw pictograms (2,5,10)**  **Complete the two corresponding sheets and upload them onto Dojo please.** | | **Maths**  **Interpret pictograms (2,5,10)**  **Complete the two corresponding sheets and upload them onto Dojo please.**  **TT Rockstars** |
| **English**  **Singular / plural**  I will cover this in our Zoom meeting Monday morning. | **English**   * **Add suffixes to spell longer words, e.g. –ment, –ness, –ful, –less, –ly**   Using the cards that are uploaded. Explore which suffixes you can add. E.g Happy happiness, happily. Rude- rudeness / rudely  Can the children say sentences using their new words?  Can you add the prefix – un, -em? Happy - unhappy | **English**   * **Use an apostrophes to show possession**   Watch the presentation and complete the tasks that are asked of them. | | **English**  **Handwriting focus**  Create an alphabet of all of the different rainforest animals. Concentrate on handwriting, making sure writing is sitting neatly on the line with ascenders (thlbd) and descenders (qpfgj) clearly shown. | **English**   * **Write complete sentences using singular and plural nouns correctly, attempting apostrophes to show possession and trying to use words with suffixes.**   Write some sentences about the pictures. |
| **Science**  WALT: explore and compare the differences between things that are living, dead, and things that have never been alive.  Watch the Powerpoint presentation. Choose a rainforest animal and explain how they know it is a living thing. Children can google to find images of a baby / adult. They can draw images of the things it eats. Be careful googling animals eating!  EXT: Children can sort pictures of things within the rainforest into the categories living/dead/never alive. | **Topic**  WALT: Understand how tribes people live a sustained life in the rainforest.  Discuss what the children NEED in order to survive and make sure they understand this is very different to what they might want or like.  Watch the Powerpoint to confirm.  Complete the sheet. What does the rainforest offer to allow a person to survive? | **Science**  WALT: identify how an animal is suited to its habitat and begin to understand how living things in a habitat depend on each other.  Complete the sheet showing how animals in the rainforest rely on each other. | PSHE – Changing me  RE – Why caring for each other matters  I am Unique  Elmer - The Patchwork Elephant | Children's Books | Read Aloud - YouTube  Elmer was unique.  We are all unique.  Look at the powerpoint and discuss what make you unique.  Then use the writing paper to colour Elmer and tell me what make you special, unique. What make you you? | | Music  We are continuing a lesson on Pitch. This week looking at low pitch.  Low sounds (thenational.academy) |