

Sheerhatch Primary School - Remote Learning Plan

Dear Parents and Carers,

The last half of the academic year 2019-2020 presented many challenges, one of the greatest being the need to deliver learning away from the classroom. This was a steep learning curve for teachers, children and adults at home. As a staff, we have reflected on and evaluated the approaches taken and created a firm plan should remote education be required again.

There are two possible circumstances where remote education would be required:

- closure of class, wider bubble or whole school closure due to the presence of the virus or a government enforced lockdown
- isolation of an individual or family.

These two circumstances require different approaches, which are detailed below.

Full bubble or school closure:

<u>What we will provide(weekly):</u>	<u>How we will provide it:</u>
A wellbeing check-in once a week.	Email or Dojo message
Maths lessons and worksheets in line with the thread being studied in school.	White Rose lessons and sheets through class pages on the school website .
English activities in line with medium term plans (as far as possible) Spelling focused activities based on statutory year group words.	Simplified weekly lesson plan with resources on the school website. Short video presentations on Dojo as necessary.
Afternoon subjects- (following a simplified timetable)	Resources and plans through class pages on the school website. Short video presentations on Dojo as required.
Opportunities for interaction and live learning	<u>EYFS and Year 1</u> : one live social session per week on Zoom- notified through Dojo. These classes will also post regular videos on Class Dojo which can then be re-played by the children as required. <u>Year 2 and KS2</u> : Two live lessons per week and a social/ PSHE session. (Zoom)

Suggested timetable of learning:

KS1

Every day - Reading and outdoor activities.

Monday	Tuesday	Wednesday	Thursday	Friday
Maths	Maths	Maths	Maths	Maths catch-up and TT Rockstars
English	English	English	English	Spelling focus challenges
Science	History/ Geography	Art/ DT	PSHE/RE	Music

KS2

Every day - Reading and outdoor activities.

Monday	Tuesday	Wednesday	Thursday	Friday
Maths	Maths	Maths	Maths	Maths catch-up and TT Rockstars
English	English	English	English	Spelling focus challenges
Science	History/ Geography	Art/ DT	PSHE/RE	Languages/Music

Please be aware that if a class teacher is unwell there may be a slight delay in providing the work. There may also be a reduction in the amount of live lessons and pre-recorded videos. We will always endeavour to run a live social session even if it is hosted by a different member of staff.

Absence due to isolation of an individual or family:

<u>What we will provide:</u>	<u>How we will provide it:</u>
A wellbeing check-in once a week.	Phone call, email or Dojo message
Maths lessons and worksheets in line with the thread being studied in school.	White Rose lessons and sheets through Dojo via individual portfolios.
English recommendations for learning	Teacher will select and recommend an appropriate unit from Oak Academy* which will reflect the learning taking place- links to this will be sent via individual portfolios on Dojo
Spellings	Spellings will be sent home via Class Dojo in-line with what the rest of the class are doing.
Recommendations for other subjects	Teacher to select and recommend an appropriate unit from Oak Academy* which will reflect the learning taking place in school. Links to this will be sent through Dojo via individual portfolios.

**Oak Academy is a government provided website that has recorded lessons for all year groups across a wide range of subjects.*

Frequently Asked Questions:

How will you monitor learning?

All work will need to be submitted via Class Dojo- this can be done as a typed response, a photo or even a video. Some tasks will be formally set via Class Dojo if they are suited to this. However, work can be sent to a teacher regardless through the child's portfolio. Teachers will keep a record of work set and received and follow up on this during the weekly check-in or via more frequent messaging if required. Teachers are able to respond to work received via Class Dojo.

I haven't got Microsoft Office so can't open Powerpoints- how can my child see these?

Any Powerpoints uploaded to the website will also be uploaded as PDF documents. These are accessible without Microsoft office but will lack the interactive features of a traditional Powerpoint presentation.

I haven't got a printer- what can I do about worksheets?

Whilst planning , we will endeavour to make work as printing-free as possible. Maths is the area where worksheets are most common. The answers can always be written on paper whilst the child is looking at the worksheet on a screen. As long as the date and question numbers are clearly visible, the teacher will still be able to mark these.

How long after closure or the beginning of isolation will it be before work is available?

We aim to provide learning from the first day of any closure or the first school day following notification of isolation.

What if my child is ill?

We will not expect work to be submitted if your child is unwell.

I don't really use Class Dojo at the moment- is there an alternative way of submitting work?

We have selected Class Dojo as it is user friendly for both adults and children. If you have not had any experience with it yet then please do become acquainted with it and encourage your child to interact with it too. Should you have any queries, it also provides a quick and easy way of interacting with your child's teacher.