Ice World- Creative curriculum overview- Rabbits - Year 1

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| Week | English | Topic | Science |
| 1 | Non –fiction polar bear | Who is hiding in our classroom?  How does the bear feel?  How can we get the polar bear | Grouping animals |
| 2 | Non –fiction polar bear | Can we create a polar bear with a hand print?  How big is a polar bear? | Animals bodies |
| 3 | Non –fiction Artic Animals | Where do Polar bears live?  What does the Arctic look like? | Blubber experiment |
| 4 | Rainbow bear | Can we create a class frozen world display?  How do you sketch a polar bear? | Animals bodies |
| 5 | Rainbow bear - | Can I use watercolours to paint a rainbow bear?  How do you get the bear home to the artic? | Senses |
| 6 | Snow bear- | What are the Northern lights? | Senses detectives |
| 7 | Lost and found – | Who are the Inuits? | My body |
| 8 | Flower in the snow- | How do Humans survive in the Artic, now and in the past? | What do I eat |
| 9 | charracters | What a the environmental problem in the Artic? | What happens when you put Salt and sugar on to ice? experiment |
| 10 | Planning story | How can we make a warm sleeping bag | What surface make ice melt quicker? Investigation. |
| 11 | Writing story | What does Inuit art look like? | What material is a good insulator?? Investigation |
| 12 | Editing story | What does Inuit art look like? | Assessment |