

Appendix to Behaviour Policy 2020 (Covid-19)

At Sheerhatch Primary School we aim to maintain a safe and happy learning environment in which children are encouraged to have respect for themselves and each other.

The expectations in our Behaviour Policy and Sheerhatch values remain pertinent, however, in light of the Covid-19 pandemic, we have needed to make some adjustments for the safety of all pupils and staff.

These adjustments should be considered in conjunction with, and read alongside, the Behaviour Policy, Anti-Bullying Policy and E-Safety Policies

Arrivals, Departures and Moving round the school.

Children will enter school through their designated entrance at the agreed time and go straight to their classrooms, maintaining a 2m distance whenever possible. At their designated home time, children will leave the site from their designated exit. They will leave one at a time and move away from the school site as soon as possible, maintaining distance from other children and families.

Movement around the school will be limited and children should go directly to the playground, hall toilet area etc. as directed. Children must stick to their designated play area according to the rota.

Health and Hygiene

Children should tell a member of staff straight away if they are feeling unwell.

Children should take responsibility for their own belongings including water bottles and stationery and should not share with other children.

Children will wash hands /use antibacterial gel before entering school, after returning from the outside, before and after eating and at regular intervals during the day. We ask children to follow the catch it, bin it, kill it, mantra when in school, if they need to cough or sneeze, they should use a tissue or crook of their arm. Children will be reminded not to touch their face, mouth, nose or eyes while at school.

Children will use the toilet allocated to their class or bubble.

In the Classroom

Children (Y1 to 6) should stay seated in their allocated space unless given permission to move within the classroom.

They should raise their hand if they require adult support.

Rewards and Consequences

Praise, encouragement and dojo/house points and green cards will continue to be used as rewards and classes may continue to offer appropriate class rewards.

Yellow and red cards (along with associated time out and other consequences) will be used for breaches to behaviour expectations including those additional expectations as set out

above. If a child's behaviour is compromising the health and safety of others, the following procedures will take place:

1st incident: Time out away from other children – A Senior Leader will make clear the expectations and the possible consequences of the behaviour. Explain next step.

2nd incident: Red card (time out away from other children for duration of session where behaviour was causing risk) and inform parents. Explain next step. Put in appropriate support eg. key adult to give reminders.

3rd incident: Internal exclusion (Learning and break time to take place away from other children for remainder of day) and inform parents. Explain next step. Support as above.

4th incident: Fixed term exclusion (in line with Local Authority exclusion guidance)

Pupils with Special Educational Needs (including emotional needs)

The school acknowledges that some children will find it difficult to manage the change to routines and structures and adhering to new restrictions.

Additional support will be directed where needed and staff will be aware of individual needs and circumstances.

The school will work with parents to support the children in understanding the rules and reasons for them and if necessary engage the support of outside agencies such as early Help and family Support.

Remote Learning

When working from home, interactions with other pupils and staff, should be kind and respectful at all times. Inappropriate behaviour on Class Dojo or any other platform, including online bullying will be taken very seriously and dealt with in line with school policies.