

PSHE: Being Me in My World

Autumn A

Year 6

Unit Learning Intentions

PSHE	I understand how democracy and having a voice benefits the school community.
Social and Emotional	I feel welcome and valued and know how to make others feel the same.



How does it fit in with our school values?

- Safe
- Honest
- Enthusiastic
- Encouraging
- Respectful
- Hard-Working
- Ambitious
- Tolerant
- Caring
- Happy

Reflective Questions

- Do you know that there are universal rights for children, but these are not always met?
- Do you understand that your actions affect other people both locally and globally?
- Can you make choices for your behaviour?

Key words Explanation

goals	Results or endings that a person wants and works for; aims or purposes.
worries	To feel anxious, troubled or uneasy.
fears	Strong feelings one gets when one expects danger or pain.
welcome	To receive with pleasure and friendliness.
cocoa plantation	A large farm or estate growing cocoa to sell.
machete	A knife with a wide, heavy blade used to cut crops.
rights	That which is due to a person from nature or law.
community	A group of people who have shared interests.
education	The act or work of learning or training.
wants	Desires, wishes.
needs	Something that one must have.
empathy	Identification with or sharing of another's feelings, situation or attitudes.
comparison	The act of comparing or the result of being compared.
opportunities	Chances for a better situation.
obstacles	Some things that stop forward movement or progress.
cooperation	The act of working together.
collaboration	A cooperative effort by which people or organisations work together to accomplish a common project or mission.
legal/lawful	Allowed by law.
illegal	Against the law or rules; not lawful.
laws	The set of rules that people in a society must follow.
participation	To take part; share in.
motivation	Something that motivates; inspiration.
proud	Feeling pleased, satisfied or worthy because of something one owns or has done.