

# PSHE: Being Me in My World

## Autumn A

## Year 5

### Unit Learning Intentions

PSHE	I can compare my life with other people in my country and explain why we have rules, rights and make the school and the wider community a fair place
Social and Emotional	I can explain how the actions of one person can affect another and can give examples of this from school and a wider community context.



- Safe
- Honest
- Enthusiastic
- Encouraging
- Respectful
- Hard-Working
- Ambitious
- Tolerant
- Caring
- Happy

### Reflective Questions

- What are your five school –based personal learning goals for the coming year?
- Can you explain the United Nation Convention on the Rights of the Child?
- Why do we have a Learning Charter?

Key words	Explanation
asylum	Protection given especially to political refugees
choices	The act of picking or choosing; selection.
citizen	A person who legally belongs to, gives allegiance to, and has the rights and protections of a country.
collaboration	When people share ideas and knowledge; and use co-operation and teamwork to complete a task.
conflict	A disagreement of ideas or interests.
consequence	A consequence is a result of something a person does
contribution	Something that you contribute or do to help produce or achieve something together with other people, or to help make something successful.
learning charter	A set of rules, promises or guidelines that children and teachers have all agreed on.
migrant	A person or child who moves from one place to another.
motivation	The drive behind doing something.
refugee	Refugees are people escaping from conflict or persecution. They cannot live in their own country and have no other choice but to flee and seek safety.
responsibility/ responsibilities	Something(s) for which a person is responsible.
rights	Rights are an entitlement eg rights are the fundamental rules about what is allowed of people or owed to people within a system.
wealth	Wealth is a large amount of money or possessions; or a great amount or number eg a wealth of ideas.