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| English Learning for week beginning 29th June - 10th July 2020  The planning includes a spelling, grammar or punctuation based activity followed by 7 activities based around the text excerpt provided. (They might feel inspired to read the rest of the book ☺.) There may be some activities that need to be carried over two days.  We do not recommend changing the order of the work below as activities are often designed to build upon the learning of those before. There shouldn’t be any need for a printer. However, if you do have one, you may find it useful to print some things off.  Please see the English non-negotiables for guidance around the standard of work that children should be aiming for.  Feel free to email me [e.case@sheerhatchprimary.org.uk](mailto:e.case@sheerhatchprimary.org.uk), if you would like me to look over any work or if you have any questions. |

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| Activity number | Opening activity | Follow up activity |
| Activity 1  SPaG activity | Look through the PowerPoint presentation on Adverbs. It is not necessary to print this off.  There is also | Work through the ‘Adverbs’ PowerPoint make sure that you are writing down your answers for each slide rather than just thinking them- this will help the information to stick in your head!  Read through your work you have just written down, can you think of any adverbs you can use to replace the ones you have? |
| Picture | The Magical Globe |  |
| Activity 2  Objective:  Use adverbs to describe an action | Write down a list of 8-10 things you did over the weekend.  For example  Ate Breakfast  jumped in puddles  watched tv | Turn these into sentences and use adverbs to explain how you did them. Extend your sentence further explaining why you did those things. If you need help refer to the adverbs you wrote down yesterday.  For example  I ate breakfast **quickly** as mum had made me a sausage sandwich and I didnt want it to get cold. |
| Activity 3  Objective:  Gather ideas for a story | Look at the picture ‘The Magic Globe’  Write down what you notice in the picture. | We are going to use this picture to help us write a story. Use your imagination to help you answer the questions about the picture.   * In what way is the globe magical? * Where do you think the brothers have pointed to? * Why is the globe glowing? * What will happen next? * What do we know about their last adventure? * What do you think will happen this time? * How will they return home, do you think? * Which of the brothers is Max? * Who is in charge on their adventure? * If you had a magic globe, where would you go first? |
| Activity 4  Objective:  Draw and describe a place | Read the story starter  Where do you think they go to this time?  It is up to you where they end up, it could be a park, a city, a zoo, a beach or somewhere else of your choice. | Draw a picture of where they end up. Make this as detailed as possible.  Use your senses to describe the place they end up.  What they can see, smell, hear, what or how do they feel, maybe they can taste something? |
| Activity 5  Objective:  Write dialogue for 2 characters with correct punctuation | Read the story Starter  Write down all the speech punctuation rules that you remember. | Look at the way I have used dialogue in the story starter. Can you highlight or point out all the dialogue.Think about the moment they arrive at the new destination, the one you drew in the last lesson.  Can you think of things the boys might be saying to each other? Can you write down the dialogue they have had?  Remember to use all the punctuation for speech. When you have finished your dialogue check to see if you remembered everything against the speech poster. |
| Activity 6  Objective:  Edit and improve writing | Read the story starter and the sick sentences underneath the picture. | The sick sentences describe the moment the boys travelled to the new destination. They are called sick sentences because they are a bit boring and I need your help to make them more interesting. Your challenge is to create a paragraph describing the moment the magical globe took them to their new destination. |
| Activity 7  Objective:  Create an adventure story. | Read over the work you have done this week.You have created lots of ideas to help you create a story. | This is your opportunity to create a story based on the magical globe. It is up to you if you want to use the story starter to start you off.  Things you need to include in your story:   * Adverbs to describe actions. For example. Slowly touched the globe or took his brother's hand gently. * Include some of the information from activity three when you answered the questions. * Describe the moment the magical globe takes them to their new destination and include the senses * Describe their new destination using the five sentences. * Maybe they did something there? * How did they get back and how does the story end? |
| Activity 8  Objective:  Edit my writing to make it exciting for the reader. | Read over your story | Edit your work. Grab a different coloured pen and include any missed punctuation or add bits to your story to make it exciting for the reader.  When you have finished editing your story, read it to an adult or a sibling. Once you have read it is there anything you want to add or change? Give yourself 2 stars and a wish. |