Year Two   Non-Negotiables Spot Check

What are you remembering to do?

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| **Must:** |
| I always remember to use finger spaces to separate words in a sentence. |
| I can sound out words to help me with my spelling. |
| I can spell the first 45 high frequency words. |
| I can use capital letters and a full stop accurately. |
| **Should:** |
| I can check my own work by reading it through carefully. |
| I know that some sounds can be spelt in more than two ways. |
| I can write some sentences using ‘when’ and ‘but’. |
| I can use some exclamation marks and question marks. |
| **Could:** |
| I can use sentences with different forms within my writing. |
| I can use a range of conjunctions, including ‘if’ to write longer sentences. |
| I can talk to my friends and my teachers about how to improve my writing. |
| I know how to change my writing for different styles. |

