Year Four Non-Negotiables Spot Check

What are you remembering to do?

Read through your piece of work carefully to carry out this spot check. Remember that the features must be there consistently!

When you have finished, highlight one or two criteria to work on before the next spot check.

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| Must:  Use the correct punctuation to begin and end sentences. (.!?) |  | |
| Use commas in lists. |  | |
| Spell all the words on your list correctly. |  | |
| Use conjunctions to create more complex sentences. |  | |
| Use adverbs and adjectives for description. |  | |
| Use neat, legible handwriting. |  | |
| Should:  Use inverted commas to mark speech. | |  |
| Use apostrophes for possession (single and plural) | |  |
| Use fronted adverbials/ adverbial phrases. | |  |
| Write in paragraphs. | |  |
| Use joined handwriting. | |  |
| Use a dictionary to check spellings. | |  |
| Could:  Use a comma after a fronted adverbial/ adverbial phrase. | |  |
| Use full speech punctuation. | |  |
| Use connecting adverbs to link paragraphs.  (EG: time conjunctions) | |  |
| Use a thesaurus to vary your vocabulary choices. | |  |