

In **Music and Drama**, we will be working on our Lower Key Stage Two production: Pirates and Mermaids, We will also be looking at Gospel music.

In **French**, we will be learning about animals. Our topic is 'As tu un animal à la maison?'

In **Art and DT** we will:

- Be making torches that will link to our electricity unit in Science.
- Building on our drawing techniques, looking at shadowing.

In **History and Geography**, we'll be learning about some of the significant events in Bedford's history which shaped it and its surrounding areas into the place we live today. These will include:

- the burial of Anglo-Saxon King Offa in Bedford.
- the siege of the castle.
- the imprisonment of John Bunyan.
- the impact of the Victorians.
- the contribution of the Stewartby brickworks to the cultural diversity of Bedford.

We will also be developing our map skills and looking at how land-use has changed over time.

In **Maths**, we'll be:

- improving our multiplication and division skills
- Finding the area of shapes.
- Counting up and down in tenths and hundredths.

In **PE**, we will be focusing on Rotation in Gym and Games making.

In **RE**: we will be: learning 'for Christians, what was the impact on the Pentecost.

**Topic:**  
**Time Travellers**  
**Year 4**

In **Computing**, we will

- be using computers and ipads to research many areas of our topic.
- perfect skills from our coding unit.

In **PSHE**, our topic is "Healthy me", which includes identifying anxiety and fear associated with peer pressure.

In **English** we will:

- writing exciting time-travel stories.
- composing poetry about arriving in a new country
- developing our grammar, spelling and punctuation knowledge as an integral part of our learning.

In **Science**, we will be finishing off our unit of 'Where does all that food go?', which includes

- looking at how food is broken down
  - finishing off looking at our teeth.
- Towards the end of the term we will be starting our electricity unit; including;
- conductors and insulators.
  - how a circuit works and why circuits do not work.