



At

SHEERHATCH PRIMARY SCHOOL



We are writers when:

- We can communicate information, knowledge and feelings through words on a page.
- We can write for a wide variety of purposes using the features of these genres.
- We can use vocabulary and punctuation to structure our writing in order to have the desired effect on our reader.
- We can reflect on and improve our writing.



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We are readers when:

- We can decode words quickly and fluently working out meaning from context or using a dictionary when necessary.
- We can read to find out information that will help our learning; making links with other information which we have read or heard.
- We can read more deeply into texts inferring information and making predictions based on our understanding.
- We can make links between and compare the work of different authors and reflect our passion for reading by using language structures and vocabulary from our reading in our own writing.



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We are linguists when:

- We appreciate language as part of the identity and culture of those who speak it.
- We develop our communication skills through first speaking and listening and then reading and writing.
- We spot patterns and similarities as well as differences in language.



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We are artists when:

- We look at and say what we think of a range of artists, makers and designers.
- We experiment and develop our creativity through a wide range of media.
- We respond creatively and with resilience when trying new art techniques.
- We use our sketchbooks to revisit, review and improve our art work within a lesson and through-out the year.



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We are designers when:



- We explore and develop an understanding of technological processes, products, their manufacture and their contribution to our society.
- We talk about how things work, draw and model our ideas.
- We select appropriate tools and techniques for making a product, whilst working safely.
- We develop imaginative thinking and talk-about what we like and dislike when designing and making.



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We are physically literate



when:



- We develop flexibility, strength, technique, control and balance.
- We understand how to improve in different physical activities and sports.
- We learn how to evaluate and recognise our own success.
- We communicate, collaborate and compete with each other.
- We are keen to continue participating in activities and clubs both in school and in the wider community.



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We are doing RE when:

- We can identify and make sense of core religious and non-religious beliefs and concepts.
- We think about and ask questions about the ideas we study.
- We make connections between our own lives and the ideas we study.
- We can examine and explain how and why people put their beliefs into action in their daily lives, within their communities and the wider world.
- We can appreciate and appraise different ways of life and ways of expressing meaning.



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We are historians when:

- We find out about events in the past.
- We find out about how people lived in the past.
- We make connections and comparisons between different periods in history.
- We know how long ago events happened and can put them in order.
- We use different sources (eg. books, pictures, artefacts, people) and know that there might be different interpretations.



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We are geographers when:

- We know where different cities, countries and continents are in the world and use maps and globes to find them.
- We discover how other places are similar and different to where we live.
- We find out about different weather, farming and industry around the world.
- We learn about rivers, mountains and other features of our landscape.
- We find out about places by visiting them and observing the features, measuring and recording.



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We are scientists when:

- We ask and answer questions about our world.
- We explore through real life contexts.
- We carry out lots of hands on investigations.
- We make new discoveries as we go along.
- We can explain what we did, what we noticed and what we found out.



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We are mathematicians when:

- We can use and understand mathematical language and symbols, recognising their importance for communicating, thinking and solving.
- We can recall and apply mathematical knowledge rapidly and accurately.
- We can reason mathematically and solve problems.



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We are computing when:

- We understand e-safety and digital literacy.
- We understand computing vocabulary and can use and apply it.
- We can write programs and debug them.
- We can use a variety of devices and applications to create and record our learning.



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We are musicians when:

- We listen to and discuss a range of music using musical vocabulary.
- We use our voices to sing and a variety of instruments to perform music we have learnt or composed.

