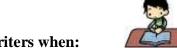


At





We are writers when:

- We can communicate information, knowledge and feelings through words on a page.
- We can write for a wide variety of purposes using the features of these genres.
- We can use vocabulary and punctuation to structure our writing in order to have the desired effect on our reader.
- We can reflect on and improve our writing.



At

SHEERHATCH PRIMARY SCHOOL





We are readers when:

- We can decode words quickly and fluently working out meaning from context or using a dictionary when necessary.
- We can read to find out information that will help our learning; making links with other information which we have read or heard.
- We can read more deeply into texts inferring information and making predictions based on our understanding.
- We can make links between and compare the work of different authors and reflect our passion for reading by using language structures and vocabulary from our reading in our own writing.



At





We are linguists when:

- We appreciate language as part of the identity and culture of those who speak it.
- We develop our communication skills through first speaking and listening and then reading and writing.
- We spot patterns and similarities as well as differences in language.



At

SHEERHATCH PRIMARY SCHOOL







- We look at and say what we think of a range of artists, makers and designers.
- We experiment and develop our creativity through a wide range of media.
- We respond creatively and with resilience when trying new art techniques.
- We use our sketchbooks to revisit, review and improve our art work within a lesson and through-out the year.



At



We are designers when:



- We explore and develop an understanding of technological processes, products, their manufacture and their contribution to our society.
- We talk about how things work, draw and model our ideas.
- We select appropriate tools and techniques for making a product, whilst working safely.
- We develop imaginative thinking and talk-about what we like and dislike when designing and making.



At

SHEERHATCH PRIMARY SCHOOL





We are physically literate

- We develop flexibility, strength, technique, control and balance.
- We understand how to improve in different physical activities and sports.
- We learn how to evaluate and recognise our own success.
- We communicate, collaborate and compete with each other.
- We are keen to continue participating in activities and clubs both in school and in the wider community.



At

SHEERHATCH PRIMARY SCHOOL





We are doing RE when:

- We can identify and make sense of core religious and non-religious beliefs and concepts.
- We think about and ask questions about the ideas we study.
- We make connections between our own lives and the ideas we study.
- We can examine and explain how and why people put their beliefs into action in their daily lives, within their communities and the wider world.
- We can appreciate and appraise different ways of life and ways of expressing meaning.



At

SHEERHATCH PRIMARY SCHOOL





We are historians when:

- We find out about events in the past.
- We find out about how people lived in the past.
- We make connections and comparisons between different periods in history.
- We know how long ago events happened and can put them in order.
- We use different sources (eg.books, pictures, artefacts, people) and know that there might be different interpretations.





At





We are geographers when:

- We know where different cities, countries and continents are in the world and use maps and globes to find them.
- We discover how other places are similar and different to where we live.
- We find out about different weather, farming and industry around the world.
- We learn about rivers, mountains and other features of our landscape.
- We find out about places by visiting them and observing the features, measuring and recording.



At

SHEERHATCH PRIMARY SCHOOL







We are scientists when:

- We ask and answer questions about our world.
- We explore through real life contexts.
- We carry out lots of hands on investigations.
- We make new discoveries as we go along.
- We can explain what we did, what we noticed and what we found out.



At





We are mathematicians when:

- We can use and understand mathematical language and symbols, recognising their importance for communicating, thinking and solving.
- We can recall and apply mathematical knowledge rapidly and accurately.
- We can reason mathematically and solve problems.



At

SHEERHATCH PRIMARY SCHOOL





We are computing when:

- We understand e-safety and digital literacy.
- We understand computing vocabulary and can use and apply it.
- We can write programs and debug them.
- We can use a variety of devices and applications to create and record our learning.



At

SHEERHATCH PRIMARY SCHOOL







- We listen to and discuss a range of music using musical vocabulary.
- We use our voices to sing and a variety of instruments to perform music we have learnt or composed.