



SHEERHATCH PRIMARY SCHOOL
CURRICULUM STATEMENT



INTENT	At Sheerhatch Primary School, we are proud to say that we offer a well-balanced, engaging and inspiring Curriculum. Our intention is that each day, our children will experience vibrant and stimulating teaching that will motivate and inspire them to learn more. Our Curriculum is inclusive and open to all so that every child, regardless of their ability, background or culture will be offered the same experiences and opportunities to allow them to grow and reach their full potential. Learning, within and outside the classroom, will broaden their horizons and as their knowledge and skills increase, they will develop a curiosity and interest in the world around them. We expect all children to be challenged to make the most of themselves and the opportunities given to them. Our aim is to develop well-rounded children who understand their roles as caring individuals, within school and in the greater community. The well-being and emotional security of every child is at the forefront of everything we do.
IMPLEMENTATION	<p>We have a creative curriculum based on a range of exciting and stimulating topics, which incorporate appropriate skills and knowledge. We are explicit in delivery of curriculum subjects whilst exploiting the links between them. We find opportunities for enriching activities which may include trips out, inviting visitors in or planning our own themed days to bring topics to life. We choose these to extend our children's cultural understanding and awareness. Activities are planned to cater for a range of individual needs and styles of learning that can be accessed by all our pupils, with support where necessary. We plan to include different levels of challenge to motivate and extend the children's learning. Lessons and activities are part of a clear learning journey which promotes progression. We supplement the topic approach with themed weeks and whole school activities such as Science Week and Mental Health Awareness Week. We focus on attitude to learning through a growth mind-set approach and on supporting and developing children's well-being.</p> <p>English learning is based on exposure to high quality texts and opportunities to write for a variety of realistic and engaging purposes. The teaching of Maths is based on a Mastery approach with a focus on fluency, variation, representation and structure, mathematical thinking and coherence. High expectations of literacy and numeracy skills permeate the whole curriculum.</p>
IMPACT	Our children enjoy their lessons and demonstrate a positive attitude to learning. They can talk about what they are learning and how to demonstrate it. They feel safe and secure in their learning environment and are becoming resilient, well rounded and prepared for the next stage in their learning journey. They are confident to apply the skills and knowledge learnt across all areas of the curriculum and react positively to new challenges. The majority of children make good progress and are encouraged to reach their full potential, based on their individual strengths. Many of our children show inspiration and motivation to extend their learning beyond the classroom. Children have a secure understanding of the world around them and are made aware of their responsibilities as citizens. We support and enable each child to make choices independently and take ownership for their learning and the decisions they make.



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