SHEERHATCH PRIMARY SCHOOL SUSTAINABILITY PLAN
JUNE 2026

Goal: To embed sustainability in school culture, operations, and education, supporting the DfE's aim to make schools net zero by 2050 and climate-resilient.

Commitment Statement:
"We are committed to becoming an environmentally responsible school, reducing our carbon footprint, and equipping pupils with the knowledge, skills, and values to thrive in a sustainable world."

Explore **Define the problem you want to solve and identify appropriate programmes or practices to implement**	**Prepare** **Create a clear implementation plan, judge the readiness of the school to deliver that plan, then prepare staff and resources**	**Deliver** **Support staff, monitor progress, solve problems and adapt strategies as the approach is used for the first time**	**Sustain** **Plan for sustaining and scaling an intervention from the outset and continuously acknowledge and nurture its use**
Leadership and Governance Limited leadership capacity – appoint low-time commitment lead and pupil eco-team.	Nominate lead from current staff. Discuss plan in SLT/governors and create a basic roadmap.	Include items in meetings, use pupil leadership. Monitor progress via simple tracking.	Review annually. Celebrate achievements in newsletters and involve governors in continuity planning.
Teaching and Learning Lack of specific climate education – integrate into current curriculum using free resources.	Audit current curriculum coverage. Provide staff with links to free CPD and lesson plans.	Teachers trial activities in subjects like science/PSHE. Pupil feedback collected informally.	Build into long-term plans. Share success stories at staff meetings. Aim for Eco-Schools award.
School Buildings and Land High energy usage and waste – identify quick wins (switch off, reduce printing).	Conduct basic audit. Identify low-cost actions and assign pupil monitors.	Implement switch-off campaign, composting, and paper-saving strategies. Adjust as needed.	Track bills. Create an annual pupil energy report. Add sustainability to premises reviews.
Community and Engagement Low engagement in sustainability – opportunity to build pride and support.	Contact local groups. Plan litter pick or garden day. Ask FOSH for support.	Run one community event per term. Involve parents in practical tasks. Share in the local press.	Form ongoing links. Apply for small grants together. Annual celebration with community focus.
Monitoring and Evaluation No tracking currently – need a simple, visual system to show progress.	Design wall chart or digital tracker with pupils. Define 3–4 key indicators (energy, waste).	Update regularly with the eco-team. Celebrate progress. Review with staff termly.	Integrate into school SEF and annual report. Pupil handover system for eco-team each year.