**SHEERHATCH PRIMARY SCHOOL**

TIMETABLE 2019-2020

COPLE SITE FOXES CLASS

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 0845 | 0900LESSON 1 | 0950LESSON 2 | 1040 | 1055LESSON 3 | 1145 | 1200 | 1300 | 1315 | 1345LESSON 4 | 1435LESSON 5 |
| MON | REGISTRATION/MORNING WORK | JB LSMaths | JB LSEnglish SPAG | BREAK | JB Music | ASSEMBLY | LUNCH | REGISTRATION/maths fluency | GUIDED READING/SPELLING | JB Topic | JB Topic |
| TUES | JB LSMaths | JB LSEnglish | JB RE | JB Sup(PPA)PE | JB ICT/Coding |
| WED | JB LSMaths | JB LSEnglish | JB PSHE | JB Topic | JB Topic |
| THURS | RC LSEnglish | RC LSMaths | RC Science | RC Art | RC Art |
| FRI | RC LSMaths | RC LSEnglish | RC Science | RC ICT purple mash | RC HJ(PPA)Spanish |

KEY STAGE 2 TIMETABLING

(25 X 50 MINUTE LESSONS)

ENGLISH – 5 X 30 MINS GUIDED READING/SPELLING (incl. 10 mins daily reading for pleasure - independent and class shared text); 1; 5 X TEXT BASED/WRITING (incl. SPAG)

MATHS – 5 x 50 MINS Power Maths and 15 MINS Fluency (variety, pace, high challenge/low threat)

SCIENCE – 2 X 50 MINUTES

COMPUTING – 1

RE – 1

PSHE – 1

MUSIC – 1

PE – 2

LANGUAGE – 1

TOPIC – 6 (HISTORY/GEOGRAPHY/ART/TECHNOLOGY) TO BE BALANCED OVER TERM, BUT SHOULD EQUATE TO AN AVERAGE OF AN HOUR A WEEK

MiNDFULNESS - 5 MINUTES DAILY (suggested after break - or at end of PE session)

LESSON 3

LS - Keep up Maths with Y3 and Y4

JW - Keep up Maths with Y5 and Y6

SL - Nurture groups

RM - PE (Mon - Y3, Tues - Y4, Wed - Y5, Thu - Y6, Fri - event admin) - PE team teach or split for gym/dance - children change 5 mins at end of break and change back after assembly