**Learning Log Activities for Climbing High!**

Please find detailed below a range of activities related to our current topic.

This needs to be handed in on a Wednesday and will be marked and returned by Thursday, so that your child has plenty of time to complete their homework.

Your child needs to choose **ONE** activity to complete each week. Please bear in mind that all the aspects of the topic will be covered over a six week period so may not have been covered when your child chooses to do the activity. Many of the activities will require some level of research.

If your child can think of another topic linked activity that they would like to complete and hand in instead then they are welcome to discuss this with me. I’m open to suggestions!

**Learning Log Activities for Climbing High!:**

* **Design an outfit which would be suitable to wear when climbing Mount Everest and explain why you have chosen each item. Maybe you could make something too.**
* **Write a job advert for a Mountaineer. Think about the skills and attitudes which would be required.**
* **Observe and record what happens to an ice cube as it melt. Don’t for get to draw and write about what you see. (observe every 2 minutes)**
* **Make a 3D model of Mount Everest. Try not to make it too big, no more than 30cm high.**
* **Imagine that you are on the top of a mountain. Use all of your senses to describe what it is like. What can you hear, see, smell, feel etc…**
* **You may want to wait a few weeks for these below.**
* **Whilst you’re out and about, have a look at the rocks. Take pictures of them and name them.**
* **Find out who Mary Anning is and produce a fact file about her. There is a video about her on the BBC website!**

**Don’t forget to ask your parents for permission to use the internet if you wish to do so.**

**Written pieces can be handwritten, typed up or emailed to me at** [**j.bowers@sheerhatchprimary.org.uk**](mailto:j.bowers@sheerhatchprimary.org.uk) **or** [**r.carter@sheerhatchprimary.org.uk**](mailto:r.carter@sheerhatchprimary.org.uk)