|  |  |  |  |
| --- | --- | --- | --- |
| **Literacy tasks**  | **Maths & Science tasks** | **Research based tasks**  | **Creative Tasks**  |
| An area of rainforest the size of a football field is being destroyed each second. Create a poster or a leaflet to persuade people to help protect the Rainforest. Think about: Why are they cutting down the rainforests? Who is doing this? Who does it affect? What can we do to help? | Find out about The Eden Project (a 50m tall Biome which houses the world's largest captive rainforest).  Perhaps you could design a leaflet or poster about it, for visitors. | Find out about a tribe who live in the Rainforest. Where do they live? Do they have houses? What do they eat? How do they get their food? What do they wear? What language do they speak? Do children attend school? Be creative with the presentation of your findings. | Look at the artwork by Margaret Mee. Can you carefully draw, colour or paint a plant or flower in the same way? Look at the smaller detail to make your art work more realistic.  |
| Think of all the different sounds you might hear in the rainforest...creatures, weather, plants.  Use this to inspire you to write a poem about the sounds of the rainforest. Give it an interesting title. | Learn about the climate in rainforests. Find out how animals and plants are adapted to live in these conditions. | Find out about an endangered species.  What threats have caused this animal to become endangered?  | Design a camouflage outfit that will protect you from the animals, but keep you cool from the rainforest heat and allow you to move freely. |
| Imagine you are interviewing David Attenborough, who has just returned from a trip to the Amazon Rainforest.  Write up an imaginary interview with him, with questions and answers. | Create a ‘rainforest’ using a lemonade bottle. Cut off the top, Place some soil in the bottom of the bottle and plant some seeds. Turn the cut-off top upside down and put it back into the bottle at the top. This will create a mini greenhouse. Water the seeds once and this should be enough as it should water itself through a mini water cycle. | Research where some of the fruits of the rainforest that we can buy in our supermarkets come from.  Can you show these countries on a world map? Remember to label carefully each country.  | Produce a collage which gives a feel of the rainforest. Think carefully about what materials you would use and how best to use them. You might want to choose to use recycled materials in your work. Carefully use their colours and textures to produce a thoughtful piece of art. |
| Read a book based in the rainforest. Can you write a book review for Amazon? Remember to give us a brief flavour of the book, tell us which characters you liked or disliked and what made the book good or what you didn’t like about it. Don’t forget the 5-star rating! | The rainforest is full of interesting facts. Write an information leaflet about one aspect of rainforests. Add facts and ‘Did you know?’ questions. | Make a shopping list of some of the products that the rainforest provides us with. The more unusual the better! Did you find something unexpected? | Design a NEW rainforest creature. Illustrate your animal and label it. What features does your animal have that means it is adapted to live in the rainforest? |

Bonus! 6 House points if 6 pieces completed