

In **Music**, we will be continuing our work on rhythm and dynamics and will be creating repeating patterns, performing rounds, understanding how sounds can be changed using ICT and creating songs.

In **Art and DT**, we will:

- Learn about the work of Henri Rousseau and draw our own jungle landscapes using pastels in vibrant colours.
- Create collages of tigers' faces.
- Listen to the sounds of the rainforest, and design and make our own rain sticks.
- Make our own instruments, such as panpipes and different types of xylophones.

In **Geography**, we'll be:

- Learning about what a rainforest is.
- Locating where in the world rainforests are.
- Learning about the rainforest itself including climates and weather.
- Investigating what animals and plants can be found in the 4 different layers of the rainforest.
- Researching different plants and animal life that can be found in the rainforest
- Comparing the lives of people in the rainforest with ours.
- Understanding and describing the reasons for the destruction of the Rainforest and its impacts on the people and places.
- Holding debates about deforestation and the rights and wrongs of it.



## Topic Overview: **RUMBLE IN THE JUNGLE!**



In **Computing**, we'll be:

- Using PCs and iPads in our daily work, for research and reference.
- Using PowerPoint for slideshows and presentations.
- Building on our basic keyboard and word processing skills to produce polished and edited documents.
- Using ICT to report and present Scientific findings.
- Using Purple Mash to learn coding techniques.

In **Science**, we are covering a unit about the Reproduction in Plants and Animals. This unit builds on work completed in the Autumn term on aging but with more of a focus on different plants and animals and their lifecycles. The children will learn:

- About different part of flowering plants.
- How plants reproduce.
- About reproduction in mammals, birds and insects.
- To compare these reproduction systems.
- To group and classify living things according to similarities in reproduction.
- Report and present findings in a variety of ways including posters, fact cards

In **RE**, we'll be continuing our work about Justice and poverty. Can religions help to build a fair world and make poverty history?

- What is fairness and justice?
- What can we learn from religious teaching about poverty and justice?
- How do I believe we should treat people justly?
- How have some individuals used their beliefs to work for justice?

In **History**, we'll be looking at the first explorers of the Rainforest and how it has over the years been an important world resource.

In **Art**, we'll:

- Design and create a collage of either a hot or cold country.
- Explore the works of Spanish painters Pablo Picasso and Joan Miro. We will compare their work and will use their work to portray Spain.
- Create sand sculptures.